

REPORT ON PEER TEACHING PROGRAMME

Department of Political Science

SVD Government Degree College for Women, Nidadavole

Date: 27-08-2026

Introduction

The Department of Political Science, SVD Government Degree College for Women, Nidadavole, conducted a **Peer Teaching Programme** for the students of **III B.A.** on **27th August 2026**. Peer teaching is an effective student-centred learning method that provides students with an opportunity to share knowledge and actively participate in the teaching-learning process.

Objectives

- To encourage active learning and student participation.
- To improve communication and presentation skills among students.
- To develop self-confidence and leadership qualities.
- To enhance subject knowledge through peer learning.
- To promote collaborative and interactive learning.
- To provide students with practical teaching experience.

Programme Details

As part of the Peer Teaching Programme, senior student **Ms. Anitha** delivered a session on the topic “**Anti-Terrorism.**” She explained the concept of terrorism, its causes, types, and harmful effects on society and the nation. She also discussed the importance of preventing terrorism and maintaining peace, national security, unity, and social harmony.

The session was conducted in an interactive manner. Students actively listened to the presentation and participated in the discussion. The programme provided a valuable opportunity for the student teacher to demonstrate her knowledge and teaching abilities.

Outcomes

- Students gained awareness about the concept and dangers of terrorism.
- Students understood the importance of anti-terrorism measures for maintaining peace and security.
- The student teacher improved her teaching and presentation skills.
- Peer teaching enhanced self-confidence and communication abilities.
- Students developed leadership and collaborative learning skills.
- The activity promoted active participation in the teaching-learning process.

Conclusion

The Peer Teaching Programme was successfully conducted by the Department of Political Science. The session on “**Anti-Terrorism**” delivered by **Ms. Anitha** was informative and interactive. The programme proved to be a valuable learning experience for both the student teacher and the participants. It enhanced academic knowledge, communication skills, confidence, and active involvement in the learning process.

